

October 6th 2022 School Improvement Meeting

Meeting Link:

<https://cms-k12-nc-us.zoom.us/j/8953068380>

Time-Keeper: Mrs. Batsuli

Scribe: Ms. Love

These are the remainder of dates for the 2022-2023 ARES School Improvement Team Meetings.

- 11/3
- 12/1
- 1/5
- 2/2
- 3/2
- *4/4 (Tuesday)
- 5/4

The time would be from 4:30-6:00. They will be on Zoom and please plan on at least one in person meeting. Stay tuned for more details.

I. Team/guest attendance:

1. Principal Palmer
2. Assistant Principal Hoyt
3. Dean of Students Espinoza
4. Grade K: L. Johnson
5. First Grade: Williford
6. Second Grade: Stewart
7. Third Grade: Logan
8. Fourth Grade: Love
9. Fifth Grade: Batsuli
10. ML Team: Wiesecke
11. EC Team: King
12. Administrative Assistants: Skeen
13. Instructional Assistants: Jackson
14. Student Support Team: Reiter
15. Related Arts: Ambrose
16. Teacher Leadership: Tench
17. Community Partner: Vanessa Turner, Hendrick Auto
18. Parents: Mr. Ferguson, Mr. Gilford, Mr. Jones, Mrs. Laguna, Mrs. Milburn, Mrs. Norman, and Mrs. Turza

II. Principal Palmer Report:

Upcoming Parent Engagement Events:

- New Date-Friday, October 14th: Coffee and Conversation with Principal (flyer coming soon)
- Curriculum Night: Wednesday, October 12th (5pm-7pm)

-Male Empowerment program: ARES has been selected to participate. (School incentive) Bring the community into the building. Targeting our students in K-2 due to the data and behaviors of our K-2 students. Goal: Help provide that strong positive male engagement for our students K-2.

III. Admin Share-Out:

Hoyt-Will present Educators Handbook Data (November)

Espinoza-Indistar Indicators will be covered during this meeting

IV. Fall Title IX Review-# cases to date for 2022-2023 school year: 1

The next time Title IX information will be covered will be during the December Meeting

-This review happens four times a year.

-Every year staff as well as students undergo training/a lesson about Bullying/harassment

V. School Improvement Plan Indicator Review: Presentation of the proposed ARES 2022-2023 SIP

The revised submission took place today, 10/6

Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
(5094)

Proposed Action Step#1:

Ensure overall Planning in PLCs in grades K-2 support this goal (building blocks-alignment of grade levels). Teachers are discussing their data trackers to track the progress of scholars and plan accordingly for small groups based on their aggressive monitoring. PD on aggressive monitoring has taken place and teachers are using their mastery connect data trackers in grades 2-5 to disaggregate the data and best plan for student needs. PLCs plan for standards-alignment, core actions, student engagement, rigor, and higher level thinking.

Proposed Action Step#2:

Evaluate attendance, in terms of absenteeism, to account for scholars missing instruction. The SST is working in collaboration with teachers to contact families to get ahead of chronic absenteeism. This is being carried out via phone calls and home visits.

Proposed Action Step#3:

EL Curriculum Implementation will continue to be the basis of literacy planning in conjunction with data disaggregation of the foundational microphases and DIBELS data to support the increase in students' reading proficiency levels.

Discussion:

- These are proposed action steps meaning these are not official. These steps are fluid meaning it can change if needed based on data and trends.
- SST and teachers are working together to handle chronic absenteeism.
- SST are working on different incentives to help motivate students to come on time and stay engaged in their learning
- SST- starting a program to incentivize students. Purpose to promote higher attendance rate.
 - Weekly incentive: Students will be earning a raffle time to win a prize as well as their parents have a chance to win a prize.
 - Class Incentives: Each grade level will have one class selected who has the best attendance rate. This class will get their picture taken each month to represent their grade level
 - Quarterly celebration coming soon
 - End of year celebration

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

Discussion:

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Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)

Discussion:

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Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)



B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

Discussion:

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Discussion:

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VI. Celebrate recent successes:

Grade K: L. Johnson- The cafeteria process is going a lot smoother with the kindergartens. During the teacher workday PLCs, the Kinder team was able to bond on their small group instruction.

First Grade: Williford- We are excited to be 6 weeks in and they are excited about building their magnificent things.

Second Grade: Stewart- Students are excited about learning about students around the room. In math, they are learning about place value. Excited to have a new teacher joining the second grade team!

Third Grade: Logan- In math, students are working really hard on multiplication and division. In science we are learning about matter.

Fourth Grade: Love- In Literacy, students have been doing excellent research on a poet we've talked about in class and are currently writing and typing up an essay about what inspired their poet to write poetry. In Math, students are starting to master learning how to multiply 1 digit by 2 digit and 1 digit by 3 to 4 digit numbers using an area models.

Fifth Grade: Batsuli- In literacy, students were enjoying the discussions and conversations about Esmerald Rising. In Math, students are starting to adjust from 4th grade and to 5th grade. They are starting to move from multiplying from area model to standard algorithm.

ML Team: Wiesecke- English learners have a new term, now Multilingual learners. Just finished testing around 150 ML students. The district is pulling our ML to being fluent English learners. This program is called ALFA. Welcome new Kinder- support ML support.

EC Team: King- The EC team is doing a great job setting the foundation for their students. The students are becoming more adjusted to the school environment.

Administrative Assistants: Skeen-

Instructional Assistants: Jackson- (Media Specialist) The kids are fantastic this year. We are focusing on digital citizenship classes online. Book store starts next week (7:30am-4:30pm) On curriculum night the book store will be open as well.

Student Support Team: Reiter- SST team is working on an attendance incentive program. Our BMT (Ms. Spann) is rolling out new incentives called Student of the Month. Our CIS (Communities in School) are working to fill their caseload. Ms. Pineade works with Newcomers in CIS and Ms. Mitchell works with different groups of students through CIS as well. SST and Nurse are working hard on getting students from exclusion and getting them back in the classroom. The collaboration has been wonderful!!

Related Arts: Ambrose- Related Arts has been working together to become acclimated to related arts, especially for the kinder team. In Music, understanding the importance of music and appreciation of music. In PE, understanding the importance of PE and how it is a policy due to healthy children. Mr. MArgeson is excited about the new gym equipment

Teacher Leadership: Tench- We successfully finished our benchmark for this month. Their next task is curriculum night. To encourage parents and students to come to participate in curriculum night. 3-5 will get a ticket to a sneaker dance (Fri, Oct 14) and K-2 students will be able to bring a stuffed animal to school and watch a movie with that stuffed animal on Mon, Oct 17th.

-Also, quarterly celebrations w/ parents

Community Partner: Vanessa Turner, Hendrick Auto-

Parents-Mr. Feguson: He liked hearing that students are becoming more acclimated to the school environment especially coming from the pre-pandemic. It's nice hearing about incentives and that the MLs are adjusting well.

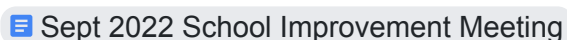
*Mrs. Milburn-*As a parent it is exciting to have some access back into the school so we could establish more bonding with staff

VII. Review and respond to coaching comments:

-Everyone said yes

VIII. Approval of last meeting's minutes:

The last School Improvement Team Meeting was held on 9/13/22

 Sept 2022 School Improvement Meeting

IX. Old business:

X. Other Business:

PTA News

- **School Store-** Flyer sent home today
 - Starting tomorrow, this happens every Friday. The store is open in the morning from 7:30am-8:00pm. The store prices started at 0.50 and higher. They can buy little toys, pencils, pens, etc. This money goes toward the PTA as well.
- **Fresh Fridays-** Every Friday if students bring \$1 students are able to dress out. These funds go towards the grade level for field trips and other celebrations for your grade level.

-Starting to do a better job of communicating when PTA is happening and when PTA meetings are happening. Mr. Fegurson is participating in both PTA as well as SIT.

XI. Next Meeting: Thursday, 11/3/22 on Zoom

XII. Adjourn: 5:13 PM